

AFTER-SCHOOL
ENGLISH
PROGRAMMES
2023-2024



Headstart Group

Leave COVID behind!
Take advantage of our excellent
after-school English programmes
to help your students revive,
recharge and rebuild!



Our after-school programmes are designed to cater to the unique needs and interests of Hong Kong students. Our curriculum is carefully crafted to provide a balanced blend of academic, social and emotional learning. Our well-trained, experienced and dedicated teachers provide a nurturing and stimulating environment that encourages and supports students to reach their full potential.

Leave it with us. We shall give your students the best year ever!

Let Headstart be your Partner,
your Friend and your Teammate.



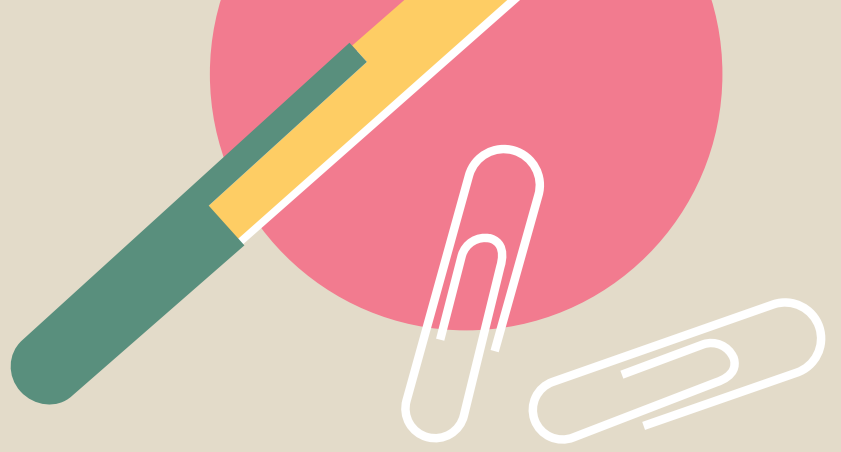


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4-skill Remedial and Enhancement Programmes

S.1-S.6

Each school has unique needs and expectations for their students. Our 4-skill Enhancement and Remedial Programmes are tailor-made and target to enhance the language skills that your students need improvement on.

Whether you want your students to be stronger at reading and writing or more confident and eloquent English communicators, we have what you need. Our materials are designed to cater for learner diversity and varied language abilities.

Reading and Writing Programmes

Good reading skills precede good writing skills. In these programmes, students will read many genres of materials. Applying effective reading strategies, they will better understand and retain information from the materials. They will analyse how the different materials are organised, learn the genre-specific presentation style and relevant vocabulary. Students will have many opportunities to write and apply what they have learned.

Programme Content

Reading

Feature Article
Expository Essay
Descriptive Writing
Argumentative Essay
One-sided Argumentative Essay
Letters to the Editor
Problem Solution Article
News Article
Letter of Complaint
Letter of Advice
Proposal
Short Story

Writing

Mental Health
Home Mechanics
Travelling
Social Media Manic
Fashion
Animal Cruelty
Workplace and Employment
Global Sports Competition
Consumerism
Teenage Issues
Migration and Immigration
The Haunted House

Objectives:

- Offer a tailor-made curriculum that matches the needs of the schools and their students
- Support schools in their teaching of the four language skills in a more targeted manner
- Introduce to students a diverse range of written materials to facilitate students' improvement in reading, writing and critical thinking skills

Listening and Speaking Programmes

These programmes are rich in content and full of speaking activities. They aim to help students develop strong listening and speaking skills so they can become effective and impressive speakers and presenters. Additionally, there will be teaching on note-taking skills, grammar and context-based vocabulary.

Objectives:

- Offer a tailor-made curriculum that matches the needs of the schools and their students
- Prepare students for the HKDSE Paper THREE examination
- Help students become confident and eloquent English communicators

Programme Content

Listening

Listening Practice I

Topic 1: Technology

Integrated Skills: Article

Listening Practice II

Topic 2: Hong Kong Cinema

Integrated Skills: 'Explore Europe'

Listening Practice III

Topic 3: Eating Habits

Integrated Skills: Opening a Restaurant

Listening Practice IV

Topic 4: Video Game Development

Integrated Skills: Part-time Job

Listening Practice V

Topic 5: Uses of Internet

Integrated Skills: Fundraising Art Auction

Listening Practice VI

Topic 6: Environmental Problems

Integrated Skills: The Stone Wall Tree

Speaking

Speaking Practice I

Topic 1: Teenage Pregnancy

Topic 2: Drug Abuse

Speaking Practice II

Topic 3: Gadget Addiction

Topic 4: Education and Learning

Speaking Practice III

Topic 5: Family and Relationships

Topic 6: Environment

Speaking Practice IV

Topic 7: Career and Employment

Topic 8: Health, Beauty and Illness



The Power Pack - HKDSE Training Programmes

S.4-S.6

Sample Student Book



The Power Pack is an intensive DSE programme. It endeavours to empower S.4-S.6 students to tackle DSE with confidence. Reading, Writing, Listening and Speaking sections will be taught over 10 2-hour lessons respectively. The programme dissects each examination paper and teaches the skills and knowledge that DSE aims to test. There are two strands in these programmes to cater for students' different academic level.

Objectives:

- Boost students' four language skills in preparation for HKDSE
- Familiarise students with the format and content of HKDSE English papers
- Improve students' English proficiency

Programme Content

Paper 1 | Reading

With the aim of teaching students how to read fast and read smart, this module is designed to transform the way students tackle the commonly seen comprehension questions.

Teaching Focus

- Practice reading with efficiency
- Familiarisation with question types
- Familiarisation with question words and knowing how to provide targeted and concise answers

Paper 2 | Writing

This module focuses on a) organisation, b) idea generation and c) language accuracy. It enriches students' writing and improves fluency.

Teaching Focus

- Organisation and structure
- Content: capturing details, idea/opinion generation, description and persuasion
- Language, tone and manner

Paper 3 | Listening and Integrated Skills

To score well in this demanding examination requires repeated practice. We provide exam-oriented drilling which is complemented by essential lessons on note-taking.

Teaching Focus

- Practice, practice, practice
- Focus and concentration
- Note-taking skills

Paper 4 | Speaking

Students will be given plenty of opportunities to speak. They will acquire not only the confidence in speaking but also the ability to be quick thinkers under stress.

Teaching Focus

- Practice, practice, practice
- English conversational phrases to improve fluency
- Listening for details and comprehending key messages
- Idea and opinion generation
- Tone and manner during group discussions

SpeakEZ

S.1-S.4



This newly designed state-of-art speaking programme aims to develop students' confidence and comfortableness in speaking English. We focus on nurturing their initiative in a trusting, risk-free, non-judgmental and student-directed environment. Speaking activities featured in this programme are fluid and flexible by design, giving both the teacher and students a good degree of freedom in directing the flow of the lessons.

Objectives:

- Build students' confidence and readiness to express their ideas in English
- Expand students' vocabulary and improve their English pronunciation
- Strengthen students' communication, creativity, critical thinking and leadership skills

Programme Content

Topic	
Section A: Imaginative Scenarios	
	Objective: Trust building through imaginative scenarios
Imaginative Context 1:	* How to Survive on a Desert Island
Imaginative Context 2:	* Aliens on a Mysterious Planet
Section B: Scenario-based Conversation	
	Objective: Real-life scenario-oriented English communication
Real-life Context:	* Lost in a Foreign Country
	Scenario 1: Checking in at the airport
	Scenario 2: Calling to make a medical appointment
	Scenario 3: Making friends with international students
	Scenario 4: Conversation in a restaurant
Section C: Student-led Topics	
	Objective: Student-led English communication through fantasy and popculture topics
Pop-culture Theme 1:	* Pokémon Challenge
Pop-culture Theme 2:	* Who is the Werewolf?
Pop-culture Theme 3:	* My Music Video (MV) Playlist



Public Speaking

S.1-S.4

Sample Student Book



Public Speaking trains and equips students with the high level oratorical skills for public speaking. Through fun yet challenging public speaking activities, students will build their communication skills, improve their command of English, increase their confidence in speaking and expressing themselves in public.

Objectives:

- Train students to write impressive and emotion-driving speeches
- Teach students the essential elements of impactful communication
- Develop students to become confident public speaker



Programme Content

Topic

Introduction to Public Speaking

Speech Elements I: Pitch, Volume and Pace

Speech Elements II: Articulation and Pronunciation

Speech Writing Skills I: Generating Ideas

Speech Writing Skills II: Word Choice and Rhetorical Strategies

Speech Writing Skills III: Making the Speech Easy to Follow

Delivering Your Speech I

Delivering Your Speech II



English Fun Day / Day Camp

S.1-S.5

Students learn best when they are having fun! English Fun Day / Day Camp lets students experience the joy of learning English and appreciate its relevance and usefulness. Fun Day or Day Camp can be held at school or at an outside venue. They are organised to focus on specific themes or areas of studies. They are fun, action-oriented, full of laughter and guaranteed to leave a lasting impression on the students.

Objectives:

- Immerse students in a fun and action-filled learning environment
- Develop students' social skills
- Boost students' confidence in speaking English through games and activities

Programme Content

Session	
	Activities
A	Introduction In the hall, the host will welcome the students, introduce the theme of the fun day and rotation map to students.
B	Game Booth Activities Booth 1 - Britain Booth 2 - India Booth 3 - Singapore Booth 4 - Australia * Please refer to the section after the rotation map for activities details.
C	Wrap up Students reflect on what they have learnt in the fun day.

Rotation Map			
Group	Game Booth	Game Booth	Game Booth
A	1	2	3
B	2	3	4
C	3	4	1
D	4	1	2



Tasks in Each Game Booth

Game Booth 1: Britain

Session	Task	Time
Introduction	Teachers greet the students.	2 mins
Fun Facts	Students learn fun facts (e.g., Capital city, currency) about Britain and take a quick quiz.	5 mins
Scramble the Cities	Students learn the nicknames of the cities. They will race to shout out the answers. The student(s) who can get the most points will be the winner.	7 mins

Game Booth 2: India

Session	Task	Time
Introduction	Teachers greet the students.	2 mins
Fun Facts	Students learn fun facts (e.g., Capital city, official language) about India and take a quick quiz.	5 mins
Dancing with Me	Students will learn some basic Indian dance steps and dance with the teacher	7 mins

Game Booth 3: Singapore

Session	Task	Time
Introduction	Teachers greet the students.	2 mins
Fun Facts	Students learn fun facts (e.g., Capital city, country flag) about Singapore and take a quick quiz.	5 mins
Street Food in the Country	Students will learn 15 must-try street food in the country. Then they will be asked what kind of food they like and play a vocabulary game.	7 mins

Game Booth 4: Australia

Session	Task	Time
Introduction	Teachers greet the students.	2 mins
Fun Facts	Students learn fun facts (e.g., Capital city, price level) about Australia and take a quick quiz.	5 mins
Animals Detectives	Students will learn 15 wild animals common in Australia. Then they will play a game by matching the shadow of those animals to their names.	7 mins



Creative Writing

S.1-S.6



Writers can be nurtured and developed. The Creative Writing programme endeavors to cultivate students' interest in writing by exposing them to engaging and stimulating topics.

The programme uses mind-maps to teach writing skills and immerse students in learning grammar and vocabulary which are particularly appropriate for the topics under study. Students will be encouraged to break free and let their imaginations take flight.

Objectives:

- Ignite students' interest in creative writing
- Develop students' creative writing skills
- Improve students' grammar and expand their vocabulary



Programme Content

Junior Grade Topics

Garfield's Day (Comic Strips)
 Hong Kong Ambassador (Itinerary)
 Sports Day (Announcement)
 Modern Cinderella (Fairy Tales/ Myths)
 Festivals (Jokes/ Riddles)
 The Fox and the Crow (Fables)
 A Crime Story (Short Stories)
 Cooking (Recipe)

Senior Grade Topics

My Friend (Biography)
 In the Universe (Science Fiction)
 Music (Song Reviews)
 Haiku (Poems/ Rhymes)
 Selling a Product (Advertisement)
 Hashtags (Feature Article)
 A Balanced Diet (Letter of Advice)
 Bullying (Witness Reports)

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