ビジコ Headstart Group

TheAssembly

A quarterly e-newsletter to connect with our schools Issue 9 JUN 2023



2023 BEST HEADSTART TEACHER AWARD

Congratulations to the winner of the 2023 Best Headstart Teacher Award -Mubina Magar!

At Headstart, we promote and reward NETs' self-improvement. This award reflects the company's vision to advance our teachers' careers while recognising their performance and dedication.

We extend our heartfelt congratulations to all the nominees for their well-deserved nominations.





QUALITY GUARANTEE!

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Train • Teach • Transform

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Headstart is dedicated to providing top level service to our schools. Teacher training is our core competence.

TRAINING MADE EASY

We have remodelled our training to increase efficiency, eliminate fixed-time Zoom meeting and allow training anytime anywhere. Beginning the new academic year, our training will all made into videos.

3 TYPES OF TRAINING PROGRAMMES

Corporate Orientation:

- Company Structure & Culture
- **Guidelines & Policies**
- Appearance & Posture
- **Attendance Matters**
- **Operational Procedures**
- **Teacher Performance & Evaluation**
- Rewards & Recognition

Product Training on School Programmes :

- Cambridge YLET programmes
- Speakperfect
- Oral & Interview
- Enhancement & Remedial
- Public Speaking
- The Power Pack DSE
- **Preparation Programme**

Teaching Skills Training:

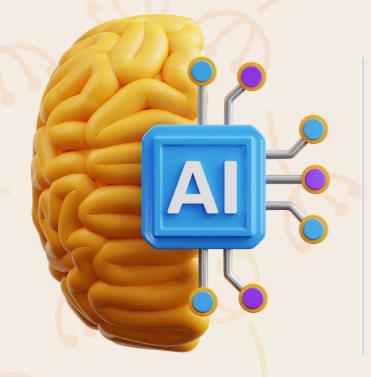
- Lesson Planning
- Classroom Management
- Understanding Speech Festival
- Understanding ECA
- Decorating English Corner
- Games & activities

FOR MORE INFORMATION

https://headstartgroup.co/index.php/headstart-academy/

ARTIFICIAL INTELLIGENCE IN EDUCATION: CURRENT INSIGHTS AND FUTURE PERSPECTIVES

In "Artificial intelligence in education: current insights and future perspectives," the authors explore the potential of AI to transform education. They discuss the **benefits** of AI, the **challenges** associated with its use, and **potential solutions** to ensure its responsible and ethical implementation.



PROPOSALS

1. Develop clear **guidelines and regulations** for the use of AI in education.

2. Create **ethical frameworks** that prioritize student privacy and safety.

3. Educators should be **trained** to use AI tools effectively.

4. Al developers should work to **eliminate bias** in their algorithms.

FINDINGS

Al has the potential to revolutionize education by providing **personalized learning experiences**, **improving assessment and feedback**, and **enhancing the overall quality of education**. However, there are also challenges associated with the use of Al in education, including **data privacy and security concerns**, **ethical considerations**, and the **potential for bias in Al algorithms**.

CONCLUSION

Authors conclude that while AI has potential to improve education, responsible regulation is necessary to avoid unintended negative consequences. They suggest developing **transparent and accountable** AI systems that can be integrated into existing education systems, and used ethically to benefit students



Bano, M., Hussain, S., & Hussain, S. (2021). Artificial intelligence in education: current insights and future perspectives. Interactive Learning Environments, 1–21.

5/F, The Quayside, 77 Hoi Bun Road, Kwun Tong