

2023 POST-EXAM AND Summer PROGRAMMES



SUMMER 2023, A TIME FOR RECOVERY AND RESTART!

Summer 2023 provides the perfect opportunity for students to rekindle their passion for learning and to catch up on what they have missed in the past few years. Things are finally back to normal. Let this summer restart the rhythm of school life!

We have added more activities, more actions and more fun to this year's summer programmes. Our curriculum is revised to take into account the impact of Covid on our students and their learning. Our teachers are trained to be patient, encouraging and to teach with multi-strategies to bring dynamic, engaging and positive learning atmosphere for our students to bask in.

Leave it with us. We shall give your students the best summer ever!

Let Headstart be your Partner, your Friend and your Teammate.





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Pre-S.1 Bridging Programme S.1

English Gets Ahead



Sample



Without doubt, this is the most sought-after summer programme. Year after year, it gives all our incoming S1 students the best start on their secondary school journey. To respond to Covid 'impact on our students' learning, we provide two standards for our schools to choose.

A 5-day programme, it covers

School orientation **Getting to know** new schoolmates

Learning of secondary school English

Programme Schedule







English Galore

Speak Your Mind

Build confidence in daily English conversation and classroom presentation.

Reading Master

Become an avid and fluent reader through acquisition of fundamental reading skills.

Writing Pro

Master the important techniques to become an effective writer for varied writing purposes.

Listen Up

Acquire valuable listening skills through social games and listening exercises.

Starting secondary school and making new friends in a new environment can be stressful but can also be exciting!

Learning English through the Socio-Cultural **Perspective**

Electives (choose 3)

The Art of Poems and Songs

Explore key poetic forms (haiku, acrostics, shape poems) and engage in lyrics-rewriting.

Day /

Gems of Popular Culture

Immerse in the world of advertising, movies and the latest in pop cultural development.

Heads-up with Social Issues

Investigate topical social issues both local and global, such as environmental conservation, wealth gap and gender inequality.

All about Short Stories

Learn to appreciate the basics of this classical literary form, from genre to setting, from plot to twist, from characterization to narration.

Power Up through Sports Communication

Learn about the varieties of sports and the unique genre of sports reporting.

Phonics-holics

Boost spelling and pronunciation skills while building vocabularies.

Note-taking Wizard

Take advantage of powerful online tools, get hands-on practice in information research and digital note-taking.

Kahoot Fun

Use the latest programme in educational technology, have fun in consolidating learning through online quizzes and competitions.

Wrap Up and Presentation

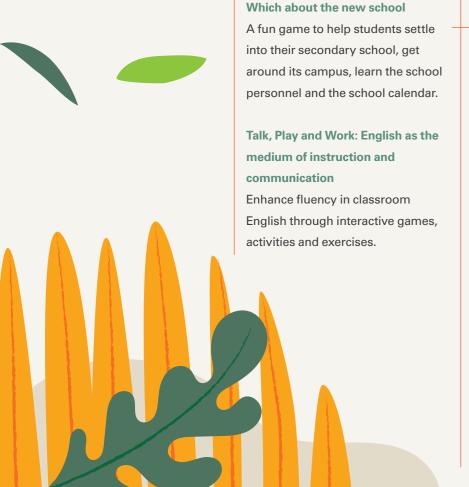
English Buffet

This game will test students' newly-acquired English skills using clues and riddles related to the contents of the previous 4 days' lessons.

Student Presentation

Students will end their bridging programme by reflecting upon their journey of learning. In groups, they will produce a short presentation or drama performance which will showcase not only their new skills, but also their feelings for their new school and classmates





Let's Get Practical!

Pre-S.1 Bridging Programme

S.1

Curriculum Abound



Sample Student Book This comprehensive and long running 'Curriculum Abound' programme takes the burden off subject teachers and immerses students in subject-focused English Lessons. Students will gain solid exposure to a wide array of subject knowledge and vocabulary, stimulating their interests in these subjects before they choose their focus of studies. There is also an element of school orientation for incoming S1 students.

Programme Schedule

Day 1

Snakes and Ladders: What, Where, Which about the new school

A fun game to help students settle into their secondary school, get around its campus, learn the school personnel and the school calendar.

Talk, Play and Work: English as the medium of instruction and communication

Enhance fluency in classroom

English through interactive games,
activities and exercises.

Day _

LAC modules for selection

A) Mathematics

Percentage
Bar Charts
Broken-line Graphs
Concept of Similar Triangle
Angles and Parallel Lines
Polygons

C) History

Introduction to History
Ancient Greek Civilisation
The Renaissance - its Science and
Culture
Spotlight studies: Napoleon and
Winston Churchill
World Wars in Europe

B) Integrated Science

Cells
Plant Cells and Animal Cells
Human Reproduction
Air Composition
Photosynthesis
Energy and Respiration
Lab Safety

D) Geography

Air Pollution
Changing Land Use in Hong Kong
Light Pollution
Resource Conservation
Sustainable City

E) Life and Society

Basic Law and Citizenship
Development of Hong Kong
Economy

Social Media
Developing Values
Sensible Consumption

Weather and Climate

English Fun Day Programme

English Fun Day / Day Camp

Students learn best when they are having fun! English Fun Day / Day Camp lets students experience the joy of learning English and appreciate its relevance and usefulness. Fun Day or Day Camp can be held at school or at an outside venue. They are organised to focus on specific themes or areas of studies. They are fun, action-oriented, full of laugher and guaranteed to leave a lasting impression on the students.

Objectives:

S.1-S.5

- **1** Let students immerse in a fun and action-filled learning environment
- **2** Develop students' social skills
- **3** Boost students' confidence in speaking English through games and activities

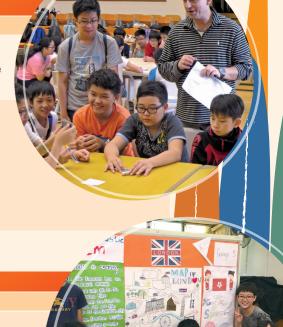
Programme Content

| O | |
|---------|--|
| Session | |
| | Activities |
| Α | Introduction |
| | In the hall, the host will welcome the students, introduce the |
| | theme of the Fun Day and the rotation map to the students. |
| В | Game Book Activities |
| | Booth 1 - Britain |
| | Booth 2 - India |
| | Booth 3 - Singapore |
| | Booth 4– Australia |
| | * Please refer to the section after the Rotation Map for activities details. |
| С | Wrap up |
| | Students reflect what they have learnt in fun day. |

| Rotation Map | | | |
|--------------|------------|------------|------------|
| Group | Game Booth | Game Booth | Game Booth |
| Α | 1 | 2 | 3 |
| В | 2 | 3 | 4 |
| С | 3 | 4 | 1 |
| D | 4 | 1 | 2 |
| | | | |







Tasks in Each Game Booth

| Game Booth 1: Britain | | |
|-----------------------|--|--------|
| Session | Tasks | Time |
| Introduction | Teachers greet the students. | 2 mins |
| Fun Facts | Students learn fun facts (e.g., Capital city, currency) about Britain and take a quick quiz. | 5 mins |
| Scramble the Cities | Students learn the nicknames of the cities. Then they will race to shout out the answers. The student(s) who get the most points will be the winner. | 7 mins |

| Game Booth 2: India | | |
|---------------------|--|--------|
| Session | Tasks | Time |
| Introduction | Teachers greet the students. | 2 mins |
| Fun Facts | Students learn fun facts (e.g., Capital city, official language) about | 5 mins |
| | India and take a quick quiz. | |
| Dancing with Me | Students will learn some basic Indian dance steps and dance with | 7 mins |
| | the teacher | |

| Game Booth 3: Singapore | | |
|----------------------------|---|--------|
| Session | Tasks | Time |
| Introduction | Teachers greet the students. | 2 mins |
| Fun Facts | Students learn fun facts (e.g., Capital city, country flag) about | 5 mins |
| | Singapore and take a quick quiz. | |
| Street Food in the Country | Students will learn 15 must-try street food in the country. | 7 mins |
| | Then they will be asked what kind of food they like and play a | |
| | vocabulary game. | |

| Game Booth 4: Australia | | |
|-------------------------|--|--------|
| Session | Tasks | Time |
| Introduction | Teachers greet the students. | 2 mins |
| Fun Facts | Students learn fun facts (e.g., Capital city, price level) about | 5 mins |
| | Australia and take a quick quiz. | |
| Animals Detectives | Students will learn 15 wild animals common in Australia. | 7 mins |
| | Then they will play a game by matching the shadow of those | |
| A | animals to their names. | |





English Drama Programme

S.1- S.4

Great Dramatists



Sample Student Book

Objectives:

1

Use fun drama activities to raise students' interest in learning drama

2

Teach knowledge on drama and let students experience acting and performing

3

Boost students' listening and speaking skills and improve their pronunciation

Learning drama offers many benefits and we don't need to enter drama competition to reap them. English drama helps promote English culture in school and nurtures students' interest in performing art. Drama helps build students' confidence in expressing themselves freely in English!

Programme Content

Introduction to Drama

Finding Your Voice: Voice Elements

Body Movement: Emotions, Feelings & Attitudes

Improvisation: Character Identification

Miming

Music and Props

Script Reading and Writing

Rehearsal and Evaluation



DSE Summer Programmes

S.4-S.6

The Power Pack





Sample Student Book



The Power Pack is an intensive DSE programme. It endeavours to empower S4 to S6 students to tackle DSE with confidence. Reading, Writing and Listening sections will be taught over 3 days of 3-hour lessons respectively. Speaking will be shorter and taught over 2 days of 3-hour lessons. The programme dissects each examination paper and teaches the skills and knowledge that DSE aims to test. There are two standards in this programme to cater for students' different level of academic achievement.

Objectives:

- **1** Enhance students' four language skills in preparation for HKDSE
- Pamiliarise students with the format and content of the HKDSE English Language papers
- 3 Improve students' English proficiency

Programme Content

Paper 1 | Reading

With the aim of teaching students how to read fast and read smart, this module is designed to transform the way students tackle the commonly seen comprehension questions.

Paper 2 | Writing

This module focuses on a) organisation, b) idea generation and c) language accuracy. It enriches students' writing and improves fluency.

Teaching Focus

- · Practice reading with efficiency
- Familiarisation with question types
- Familiarisation with question words and knowing how to provide targeted and concise answers

Teaching Focus

- Organisation and structure
- Content: capturing details, idea/opinion generation, description and persuasion
- · Language, tone and manner

Paper 3 | Listening and Integrated skills

To score well in this demanding examination requires repeated practice. We provide exam-oriented drilling which is complemented by essential lessons on note-taking.

Teaching Focus

- Practise, practise, practise
- Focus and concentration
- Note-taking skills

Paper 4 | Speaking

Students will be given plenty of opportunities to speak. They will acquire not only the confidence in speaking but also the ability to be quick thinkers under stress.

Teaching Focus

- Practice, practice, practice
- English conversational phrases to improve fluency
- Listening for details and comprehending key messages
- Idea and opinion generation
- Tone and manner during group discussions

DSE Summer Programme S.5-S.6

All on Reading and Writing



Topic 2:

Topic 7:

Sample Student

Воо



This is an advanced and updated DSE programme. It is designed to enhance students' preparation for Paper 1 and Paper 2. An excellent lesson structure engages students to read and dissect current materials, learn advanced grammar and gain step-by-step improvement in writing skills. There are 12 topics for schools to choose.

Programme Content

Topic 1: Feature Article

Expository Essay

Topic 3: Descriptive Writing

Topic 4: Argumentative Essay

Topic 5: One-sided Argumentative Essay

Persuasive Essay

Topic 6: Letters to the Editor

Topic 8: News Article

Topic 9: Letter of Complaint

Topic 10: Letter of Advice/ Agony Aunt

Topic 11: Proposal

Topic 12: Short Story

Objectives:

- Use writing, reading and critical thinking to foster intellectual growth
- 2 Acquire the skills to analyse, research, describe, define and present ideas
- 3 Develop the core language skills and understand various genres of written texts



DSE Summer Programme S.5-S.6

All on Listening and Integrated Skills



Sample Student Book

This programme is recently revised and upgraded to support students' preparation for Paper 3 in the HKDSE examination. It trains students' listening skills, including predictive listening, note-taking, use of academic vocabulary and grammar in various contexts. There are 9 sets of materials for schools to choose.

Objectives:

- **1** Equip students with effective skills in preparation for HKDSE Paper 3
- 2 Train critical reading, note taking and thinking skills
- Familiarize students with different genres of written texts in Paper 3 Part B

Programme Content

Listening: Technology
Integrated Skills: Article

Listening: Hong Kong Cinema Integrated Skills: 'Explore Europe'

Listening: Eating Habits

Integrated Skills: Opening a Restaurant

Listening: Video Game Development Integrated Skills: Part-time Job

Listening: Uses of Internet

Integrated Skills: Controlling Air Pollution



Listening: Environmental Problems
Integrated Skills: Publishing a Magazine

Listening: Leisure and Entertainment Integrated Skills: Stone Wall Tree

Listening: Sports

Integrated Skills: Reality Show

Listening: Teenage Problems and Crime Integrated Skills: Fundraising Art Auction

Speaking Programme S.1-S.4

Public Speaking



Sample Studen Book



Objectives:

1

Train students to write impressive speeches and to be a confident public speaker

2

Teach students the essential elements of impactful communication

3

Increase students' confidence in speaking in English

Through learning public speaking skills and joining public speaking activities, students will develop confidence in speaking in public.

Programme Content

Introduction to Public Speaking

Speech Elements I: Pitch, Volume and Pace

Speech Elements II: Articulation and Pronunciation

Speech Writing Skills I: Generating Ideas

Speech Writing Skills II: Word Choice and Rhetorical Strategies

Speech Writing Skills III: Making the Speech Easy to Follow

Delivering Your Speech



Debating



Student Book

Debating is designed to help students acquire essential debating skills. Students will learn how to construct strong arguments and develop analytical and critical thinking to counter-argue. At the end of the programme, students will participate in a debate using skills they have learnt.

Objectives:

- **Teach students essential skills for debating**
- **2** Familiarise students with standard debating format and structure
- 3 Strengthen students' English proficiency through the process

Programme Content

What is Debating?

Preparing for Debate - Brainstorming Ideas and Analysing Arguments

Giving Support and Constructing Arguments

Formulating Rebuttals and Noting the Manner

Persuasion Techniques

Formal Practice







Speaking Programme

SpeakEZ



This newly designed state-of-art speaking programme aims to develop students' confidence and comfortableness in speaking English. We focus on nurturing their initiative in a trusting, risk-free, non-judgmental and student-directed environment. Speaking activities featured in this programme are fluid and flexible by design, giving both the teacher and students a good degree of freedom in directing the flow of the lessons.

Objectives:

- Build students' confidence and eagerness to express their ideas in English
- 2 Expand students' vocabulary and improve their English pronunciation
- 3 Strengthen students' communication, creativity, critical thinking and leadership skills

Programme Content

Imaginative Context 1:

How to Survive on a Desert Island

Imaginative Context 2:

Aliens on a Mysterious Planet

Real-life Context:

At the Airport

Pop-culture theme 1:

Pokémon Challenge

Pop-culture theme 2:

Who is the Werewolf?







Words from Schools



"I would like to express our appreciation for the high quality English programme you have

Mr. Wong Man Chi Junior Form Panel Chairperson Buddhist Kok Kwong Secondary School



We have been working with your congusty on a continuous basis for severa youn, eve to this day. We would like to express our benefits appreciation for your ability in always pressure high randord survines for various traphic pregramman, and and provide interactive and passionate NETs for one students. We trally apprecial Handarian's floatified year depression with all their failure up.

We look forward to our origining cooperation.

Mis Ho Ting Yee
English Puncil Hoad of Buddhbri Wong, Wan Tin Collage

"We would like to express our heartfelt appreciation for your ability to always present high standard services for various English programmes, and also provide interactive and passionate NETs for our students"

Miss Ho Ting Yee English Panel Head Buddhist Wong Wan Tin College

"We truly appreciate the flexibility and promptness with your follow-ups."

Sharon Kwan English Panel Chairperson PLK Centenary Li Shiu Chung Memorial College



"Appreciation Headstart Group for organizing English courses & programmes that help our students in improving & experiencing fun in the use of English lanuage."

Mr. Tong Hing Keung
Principal
St. Peter's Secondary School





"I will have no hesitation to recommend The Headstart Group Limited to any institutions in view of the good services provided by the company."

Ms. KO Wai Yin Head of the English Panel CCC Rotary Secondary School



"I would like to express my gratitude for you your help and support in organising the teachers' training programme. We are pleased with the tutors' performance and the running of the programme"

Kong Chio lok Principal

"I would like to express our appreciation to the English courses and programmes organised by your group. Our students enjoyed them and have improved in their use of English language under the teaching of your instructors"

Mr. Tong Hing Keung Principal St. Peter's Secondary School



"I appreciate your company's helpand support in organising the EnglishWriting Enhancement course for S.6 students.
We are pleased with the tutors' performance and running of the programme"

Dr. Wong Shiu-hung, Stanley Principal Kwai Chung Methodist College



Contact us

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