

The Assembly

A quarterly e-newsletter to connect with our schools Issue 6 SEP 2022



DEMAND AND SUPPLY SITUATION OF NETS

The rate of teachers leaving the EDB's native-speaking English teaching (NET) scheme has reached a five-year high.

The attrition rate at secondary schools was 13% in the 2020 to 2021 academic year. By comparison, the attrition rate for NETs at secondary schools during the four years prior ranged between 8% and 10%.

Education Bureau (EDB), LCQ16: Demand and supply situation of native-speaking English teachers https://www.info.gov.hk/gia/general/202204/06/P2022040600238.htm

CONGRATS! SUCCESSFUL COMPLETION OF THE KNOWLEDGE BOOSTER PROGRAMMES

Most pleased to announce that we have successfully completed the September Knowledge Booster Programmes for our primary school NETs.

There are three workshops under this series of training. Participants now have a deep understanding of the content and the structure of the materials; and the specific learning outcome from Cambridge YLET, Speakperfect and Oral & Interview.



Teaching Skills Booster Programmes

October Schedule:

Corporate Orientation

(**17 Oct**, 7:00PM - 8:30PM, ZOOM)

Great Teaching 101

(**24 Oct**, 7:00PM - 8:30PM, ZOOM)

Classroom Management

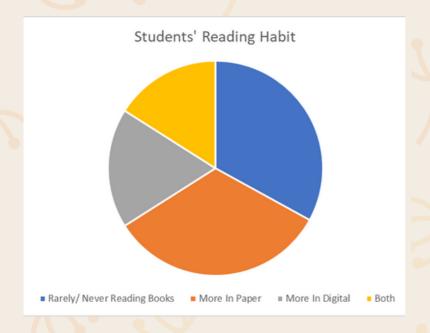
(**31 Oct**, 7:00PM - 8:30PM, ZOOM)





% READING ENJOYMENT AND PERFORMANCE IN A DIGITAL AGE

Developing Literacy Skills in a Digital World analyses data from the 2020 PISA test and student survey to report on the reading habits of students in OECD countries.



HOW OFTEN ARE STUDENTS READING PAPER AND DIGITAL BOOKS?

- Approximately 33% reported rarely or never reading books.
- 33% reported reading books more often in paper than digital.
- 15% of students read more books in digital format
- 13% of students read books in both digital and paper format equally.

STUDENT READING HABITS AND PISA 2020 READING PERFORMANCE



Students who reported **reading books on** paper more often scored 49 points more than those who rarely or never read books.



Students who reported reading digital books more often scored only 15 points more than those who rarely or never read books.

Credit: OECD (2021), 21st-Century Readers: Developing Literacy Skills in a Digital World, PISA, OECD Publishing.



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