



The Assembly

A quarterly e-newsletter to connect with our schools Issue 5 JUN 2022



PREMIUM CLIENTS

We are excited to announce that we have updated our exclusive English support services, allowing us to deliver a top-notched, more focused, and professional quality of work to our premium selected clients.

ARRIVED AT YOUR SCHOOL

After-School English
Programmes 2022-2023
catalogues have been delivered:

- Primary Schools
- 21st June 2022
- Secondary Schools
- 28th June 2022





WEBSITE RELAUNCH





About Us

Passion Underlies Everything We Do

Founder in 2006, Heedstart Oroup appries to make an impact on the most important industry in the world – education Never compromise on quality is the piedge which represent the bedock of the company's strong corporate culture Everyday, hardworking and decided professionals at Headstart put their hearts and souls into their work, knowing that we are touching the lives of many individuals who will build, shape and mold the future yet to come.



OUR WEBSITE TAKES ON A NEW LOOK

CHECK IT OUT!

www.headstartgroup.co.

GREAT NEW FEATURES

- A Job Board for NETs around the world
- Listing of our school programmes
- Overview of our teacher training centre
 - HSG Academy

THE IMPACT OF COVID-19 ON LOWER SECONDARY EDUCATION AROUND THE WORLD

The research was conducted in 2022 by IEA (International Association for the Evaluation of Educational Achievement), an international cooperative of national research institution and government research agency based in Germany and Amsterdam since 1958. Aimming to evaluate, understand, and improve education worldwide.

SURVEY PARTICIPANTS

1581 School principals

15,004 teachers

21,063 students



20-85% of students in low-income countries had no schooling for 4+ months

20-50% of students had <u>no one to help with their</u> schoolwork at times

Principals, teachers and students all reported <u>decreases</u> in students academic outcomes

Socioeconomically disadvantaged students were more likely to express a fear of falling behind

Nearly all teachers believe ICT is important for their work at schools in the future

Credit: International Association for the Evaluation of Educational Achievement. (2022).

REDS findings Info-graphic Presentation.